

Third Grade Reading Guarantee District Staffing Plan Template

District Name: Logan Elm Local

District Superintendent: Tim Williams

Superintendent E-mail: tim.williams@loganelm.org

District Telephone Number: 740-474-7501

District IRN: 049080

Submission Date: 6/7/13

Due Date: June 30, 2013

Third Grade Students

| | # of Students | Comments |
|--|---------------|---|
| How many third grade students do you project your district will have a reading improvement and monitoring plan in the 2013-2014 school year? | 39 | The estimate is based on Sept. 2012 2 nd grade students "not on track" and new students to the district. |
| How many third grade retained students do you project your district will have in the 2013-2014 school year? | 0 | |

Third Grade Teachers

| | # of Teachers | Comments |
|---|---------------|---|
| How many third grade teachers do you have teaching reading in your district? | 6 | All 3 rd grade classroom teachers teach reading to their homeroom students. |
| How many third grade teachers in your district do not meet the teacher qualifications as required in Sub. Senate Bill 21 legislation? | 3 | Three of our teachers hold either a Reading Endorsement, a Master's in Reading, and/or both. Three teachers are licensed but do not hold one of the 3 rd Grade Guarantee Rule credentials. |

| | | |
|---|------------------|--|
| How many third grade teachers have at least one year teaching experience? | 6 | |
| How many third grade teachers in your district have a reading endorsement and have obtained a passing score on the corresponding assessment? | 3 | |
| How many third grade teachers in your district have a Masters in reading or literacy? | 1 | This teacher holds both a Master's Degree in Reading and also has a Reading Endorsement. |
| How many teachers in your district are rated "most effective" for reading instruction consecutively for the most recent two years based on assessment of student growth measures in reading list on the ODE approved list? | 0 | The district does not currently have student growth data based on measures that are included on an ODE reading list. The district has not used ODE approved vender assessments to determine student growth. Our data is from DRA2 and quarterly assessments, along with OAA results. These results are performance-based, not based on growth. |
| How many teachers in your district have at least two years above expected value-added in reading instruction for the most recent consecutive two years? | 3 | Three 4 th grade teachers who have value-added data in reading have been above expectations for 2 consecutive years. |
| How many teachers in your district have less than one year of teaching experience, but meets at least one of the credentials or training and will be mentored by a teacher who meets the legislated teacher qualifications? | 0 | All of our elementary teachers have more than 1 year of experience. |
| How many teachers in your district who plan to provide third grade | To be determined | At the time of this submission (6/7/13), the complete list of |

reading guarantee services hold an alternative credential or have successfully completed training that is based on principles of research-based reading instruction and is on the list approved by the Department?

acceptable alternative credentials had not been determined and posted on the ODE website. At the time of this submission (6/7/13), the research-based instruction approved list was in draft form on the ODE website, with additional approvals potentially to be added. As a result, the number of Logan Elm teachers meeting this criterion is yet to be determined. However, 4 teachers are trained in Leveled Literacy Intervention (LLI) and provide supplementary reading instruction to students in each of the district's elementary schools. One of these teachers is also a trained Literacy Coordinator through the Literacy Collaborative at The Ohio State University.

How many teachers in your district, other than the teacher of record will provide third grade reading guarantee services as agreed upon by the teacher of record and school principal?

4

LLI teachers, in addition to the regular classroom teachers, will provide reading instruction.

How many teachers in your district who plan to provide third grade reading guarantee services are speech-language pathologists who hold a license issued by the board of speech-language pathology and audiology?

0

Staffing Plan for 2013-2014

Directions: Explain in a concise and coherent manner, how your district will be staffed next year to ensure all third grade students that are retained or on a reading improvement and

improvement and monitoring plan will receive the high-quality reading instruction necessary to enhance and accelerate their reading growth.

Staffing Plan for 2013-2014

| Students | Staffing Plan for Reading Growth |
|---|--|
| <p>All students “not on track” who have a Reading Improvement Monitoring Plan will receive reading instruction for the amount of time daily as required by law.</p> | <ul style="list-style-type: none"> • High quality reading instruction will be provided daily in the regular classroom by licensed teachers; additional reading instruction can be provided 4 of 5 days, in 30 minute sessions, via an LLI teacher using a systematic reading system (Leveled Literacy Intervention). The amount of time spent on daily high quality reading instruction will meet or exceed the requirements of the 3rd Grade Guarantee rule. • Instructional goals will be set based on the results of the required ODE assessments along with locally administered reading assessments that include DRA2, MAP, and qualitative information gathered during guided reading instruction. The instructional goals will address the area(s) of deficiency that are noted on the student's RIMP. • Quarterly DRA data will be collected, along with ongoing formative reading assessment information that is identified in the RIMP, to determine next steps for the student's reading instruction. • As appropriate, all 3rd grade teachers who do not currently hold a Reading Endorsement or a |

| | |
|--|---|
| | <p>Master's Degree in Reading will consult with their colleagues who do hold one of the required credentials in order to collaborate on instructional next steps.</p> |
|--|---|

Staffing Plan for 2014-2015

Directions: Explain in a concise and coherent manner, your district's plans to ensure all teachers grades K-3 meet the teacher qualifications requirements within the Third Grade Reading Guarantee legislation.

All K-3 teachers who do not currently meet the requirements within the Third Grade Guarantee legislation will proceed with one of the following (in order to meet the requirement):

1. Successful completion of the ODE teacher assessment (to be determined); or
2. Enrollment in program for earning a Reading Endorsement or Master's Degree in Reading, with hours earned toward completion and a goal established for final program completion; or
3. Any future credentialing process that is identified by ODE that is not currently noted

As more information becomes available for credentialing options, it will be shared with K-3 teachers, and each needing to meet the credentialing requirement will determine a plan for meeting the requirement that includes the process to be followed and a timeline for completion.

Superintendent's Signature

Timothy Hillman

Date 6/7/13